

## ABBREVIATED CURRICULUM VITAE OF ADRIA F. KLEIN

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California State University San Bernardino(Emeritus)  
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### Education

- 1992 - 1993 Reading Recovery Trainer of Teacher Leaders, California State University San Bernardino, 1993
- 1991 - 1992 Reading Recovery Teacher, California State University, 1992
- 1972 - 1979 University of New Mexico (Albuquerque)  
Ph.D., Curriculum and Instruction: Reading and ESL, 1979
- 1969 - 1972 West Virginia University (Morgantown)  
M.A., English, 1970
- 1965 - 1968 George Peabody College of Vanderbilt University (Nashville)  
B.A., English, Drama and Speech, 1968

### Administrative Experience

- 1989-1992 Chair, Department of Elementary and Bilingual Education, California State University, San Bernardino
- 1988 -1989 Dean, School of Education, California State University, Bakersfield
- 1986 -1988 Associate Dean, School of Education, California State University, San Bernardino
- 1984 - 1988 Chair, Department of Teacher Education, California State University, San Bernardino
- 1979 - 1983 Coordinator, Reading, California State University, San Bernardino

### Teaching Experience

- 2000-Present Visiting Professor, Reading Recovery Trainer, Saint Mary's College, CA
- 1989 - 2000 Professor, Reading and Teacher Education, California State University San Bernardino and Reading Recovery University Trainer  
Professor Emeritus, September, 2000
- 1995 - 1996 Reading Recovery Teacher, Rogers School, Colton Joint USD (volunteer)
- 1994 - 1995 Reading Recovery Teacher, Kimberly School, Redlands USD (volunteer)
- 1993 - 1994 Reading Recovery Trainer, CSUSB and Saint Mary's College, CA
- 1993 - 1994 Reading Recovery Teacher, Madison School, Rio Linda School District (volunteer)
- 1991 - 1993 Reading Recovery Teacher, Hillside School, San Bernardino USD (volunteer)
- 1988 - 1989 Professor, California State University, Bakersfield, Reading and Teacher Education
- 1976 - 1988 Professor, CSUSB, Reading, Teacher Education and English/Communications
- 1975 - 1977 Lecturer, San Bernardino Valley College, English and Reading
- 1974 - 1975 Lecturer, University of New Mexico, Theatre Arts
- 1972 - 1974 Rio Grande High School, Albuquerque, Reading, English, Drama and Speech
- 1968 - 1972 Chair, English Department, St. Francis High School, Morgantown, West Virginia
- 1968 - 1970 Lecturer, West Virginia University, English, and Teacher Education

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### Publications and Papers(selected)

Klein, A. F. Commentary on Case #7.3: "What Did We Do Wrong?" Patrice Sontag in Richards, J. M. (2001). Teaching for Multiple Literacies: K-8 Cases and Commentaries, Hillsdale, New Jersey: Lawrence Erlbaum Associates, Inc.

- Klein, A. F. Commentary on Case #9.4: "Cannot Reconnect-Server Failure" Patti Alexander in Richards, J. M.(2001). Teaching for Multiple Literacies: K-8 Cases and Commentaries, Hillsdale, New Jersey: Lawrence Erlbaum Associates, Inc.
- Swartz, S.L., Klein, A. F., and Shook, R.E. (2001). Interactive Writing and Interactive Editing: Making Connections Between Writing and Reading. San Diego: Dominie, Press, Inc.
- Swartz, S. L., Shook, R., Klein, A. F., and Hagg, C. (eds.) (2001).Ensenanza Inicial de la Lectura y la es Critura. Mexico City: Trillas Publishers.
- Swartz, S. L., Klein, A. F. and Shook, R. E.(2001). "Aplicacion de los Principios CELL en Escuelas Mexicanas" in Swartz, S. L., Shook, R., Klein, A. F., and Hagg, C. (2001).Ensenanza Inicial de la Lectura y la es Critura. Mexico City: Trillas Publishers.
- Swartz, S. L., Shook, R. E., and Klein, A. F. (2001). "Aprendizaje Inicial del la Lectoescritura de California" in Swartz, S. L., Shook, R., Klein, A. F., and Hagg, C. (2001).Ensenanza Inicial de la Lectura y la es Critura. Mexico City: Trillas Publishers.
- Klein, A. F. (1999). Literacy Learning for All Children in Targeting excellence: Continuing the journey. Melbourne: Education Victoria.
- Klein, A. F. (1998). Language development and literacy learning: Effective classroom interventions. Proceedings of the International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World. San Bernardino: California State University.
- Klein, A. F. (1998). Assessment in The Best Practices in Teaching: Reading and Writing in the Elementary Classroom . Tomkins, G. and Yopp, R. (eds.). New York: Allyn and Bacon. (CSU CredentialNet Program.)
- Klein, A.F. (1997). Finding our professional voices. Claremont: Forty-seventh Annual Claremont Graduate School Reading Conference Proceedings.
- Klein, A. F. and Shook, R. (1997). Implementing Systematic Phonics Instruction. Torrance, CA. California Elementary Education Association.
- Klein, A. F. (1997). Class size reduction--20 to 1 is only part of the answer. California Curriculum News Report, 23(1), 3.
- Swartz. S. L. and Klein, A. F. (eds.) (1997). Research in Reading Recovery. Portsmouth, N.H.: Heinemann.
- Swartz, S.L., and Klein, A.F. (1997) Reading Recovery: An Overview in Research in Reading Recovery, Swartz, S. L. and Klein, A. F. (eds.). Portsmouth, N.H.: Heinemann.
- Duran, R., Klein, A. F., Levin, D., Moore, K., Norton, D.E., Pitta, D., Radloff, D., Schubert, B., Schulz, A., Swan, D., and Tracey. L. (1997). Building Literacy: Making Every Child a Reader. Costa Mesa: California Reading Association.

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- Klein, A. F. (1997). The Politics of Literacy: Consensus and conflicts. Proceedings of the International Congress on Challenges to Education: Balancing Unity and Diversity in a Changing World. San Bernardino: California State University.
- Klein, A. F. and Shook, R. (1996). Early Literacy and Early Intervention: Success in your Primary Classroom. Torrance, CA. California Elementary Education Association.
- Klein, A. F. (1996). We're counting on the teachers. California Reader, 30(1), 2-3.
- Klein, A. F., Kelly, P. E., and Pinnell, G. S. (1996). Teaching from theory: Decision making in Reading Recovery in Instructional models in reading, Stahl, S. and Hayes, P. (eds.). Hillsdale, New Jersey: Lawrence Erlbaum Associates, Inc.
- Klein, A. F. (1996). All for one, and one for all. California Reader, 29(4), 2-3.

- Kelly, P..E., Klein, A. F., and Pinnell, G. S. (1996). Learning through conversation. Running Record. Spring. Columbus: The Ohio State University.
- Klein, A. F. (1996). A living history. California Reader, 29(3), 2-3.
- Klein, A. F. (1996). Using literature in your classroom in A staff development guide to balanced reading grades K-2, Baltas, J. and Shafer, S. (eds.). New York: Scholastic, Inc.
- Klein, A. F. (1996) Literacy - - -A universal language and a common goal. California Reader, 29(2), 2-3.
- Kane, K. and Klein, A. (1995). Wonder world on stage: Interpretation and performance. Lower Hutt, New Zealand: Land's End Publishing, Ltd.
- Klein, A., Gomez-Valdez, C., Duarte-Godoy, M.M. and Swartz, S.L. (1995). Descubriendo La Lectura: A Program to Strengthen Early Literacy Development in Spanish-Speaking Children in the United States. Plenarias I: Legislacion Y Dere Chos Humanos. Ciudad de Mexico: Primer Congreso Internacional.
- Swartz, S.L., Klein, A.F. , Kelly, P.R., Shook, R.E. and Hoffman, B.M. (1995). Reading Recovery in California, 1994-95 site report. San Bernardino: California State University.
- Swartz, S.L., and Klein, A.F. (1995). Reading Recovery: Una vision general. Literacy, Teaching and Learning: An international journal of early literacy. 2(1), 111-116.
- Kelly, P.E., Klein, A. F., and Pinnell, G. S. (1994). Reading Recovery: Teaching through conversation in Children's emergent literacy, Lancy, D. F. (ed.). Westport, Connecticut: Praeger, Inc. (Also in ERIC # 394 296)
- Swartz, S.L., and Klein, A.F. (1994) Reading Recovery: An overview. Literacy, Teaching and Learning: An international journal of early literacy, 1(1), 3-7.
- Swartz, S.L., Klein, A.F. , Kelly, P.R., Shook, R.E. and Hoffman, B.M. (1994). Reading Recovery in California, 1993-94 site report. San Bernardino: California State University.

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- Klein, A.F. (1993). Readers' theatre: Language and literature for all children. Literacy for the new millennium. Australian Reading Association, Melbourne.
- Kelly, P.E., Klein, A. F., and Neal, J. (1993). High-risk emergent readers' use of Cueing systems. Charleston, S. C.: National Reading Conference.(Also in ERIC)
- Schmidt, B., Ceaser, L., Cockerham, B., Kimmy, K., Klein, A., Levin, D. and Pitta-Booth, D. (1993). What good teachers do to help literacy happen. Costa Mesa: California Reading Association.
- Klein, A. F. (1992). Won't you please call my mother. Running Record. Spring. Columbus: The Ohio State University.
- Andis, M., Bannister, L., Funkhouser, C., Ice, M., Joshi, A., Klein, A. et al. (1992) . The best test preparation for the CBEST. Piscataway, New Jersey: Research & Education Association.
- Klein, A. F. (1990). Weaving the magic of language into an integrated language arts curriculum. Menlo Park: Omnyed, Inc.
- Klein, A.F. (1990). Teacher and student centered procedures for developing readers' theatre scripts with prose and poetry. Reading: The blending of theory and practice. Bakersfield, CA: California State University.
- Klein, A. F. (1989). Sound effects stories. 14th annual conference proceedings. San Bernardino, California: California State University.
- Klein, A. F. and Hirschman, P. (1989) Needs assessment: A means to an end. Journal of Reading Education, Winter.
- Klein, A. F. (1989) Readers' theatre: Integrating the language arts. In McGraw-Hill Integrated Language Arts Series. Oklahoma City, Oklahoma: McGraw-Hill.

- Klein, A. F. (1989). Using educational technology in the language arts program. In McGraw-Hill Integrated Language Arts Series. Oklahoma City, Oklahoma: McGraw-Hill.
- Klein A. F. and Simons, H. (1988). Reading planet. [Videotape series]. Los Angeles: Study Sources.
- Klein, A. F. (1988). Readers' theatre. Issues in Education. Oklahoma City: McGraw-Hill.
- Klein, A. F. (1988). Teaching comprehension strategies through testing strategies. New Mexico Journal of Reading, Spring.
- Klein, A.F. (1987). Creating questions that develop comprehension strategies. Journal of reading education, International Reading Association, Winter.
- Klein, A. F. (1986). Readers' theatre: Scripts and tips. (2nd ed., Revised.) Upland, CA: Foothill Reading Council, International Reading Association.
- Klein, A. F. (1984). Readers' theatre: Scripts and tips. Upland, Foothill Council, International Reading Association.
- Klein, A. F. (1982). Family reading: A manual for parents and teachers. San Bernardino, CA: California State University Teacher Corps.
- Klein, A.F. (1982). Measuring improvement in school climate. Journal of the organization of teacher educators in reading, International Reading Association, Fall.
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### **Children's Books**

- Klein, A. F. (2001). All About Me. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Big or Little. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Big Rocks and Small Rocks. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Going to Kindergarten. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Growing Up. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). In the Sky. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Lights On! San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). My Home. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). A Walk in the Park. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). What Do I See? San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Wind and Rain. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Dogs and Puppies. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Life Cycles. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). The Moon. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Objects in the Sky. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). Seeds and Plants. San Diego: Dominie Press, Inc.
- Klein, A. F. (2001). The Stars. San Diego: Dominie Press, Inc.
- Klein, A. (2000). I Am. New York: Scholastic, Inc.
- Klein, A. (2000). I Can See. New York: Scholastic, Inc.
- Klein, A. (1999). Circles. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). Feet Go Two By Two. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). In and Out of the Toybox. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). The Measurement Mysteries. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). The Number Five. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). The Number One. New York: Metropolitan Teaching and Learning Co.

- Klein, A. (1999). The Number Seven. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). The Number Two. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). Odd Number Thirteen. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). Spending Dimes One at a Time. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). What is a Half?. New York: Metropolitan Teaching and Learning Co.
- Klein, A. (1999). What's Next?. New York: Metropolitan Teaching and Learning Co.

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- Klein, A. (1999). Which One is More? New York: Metropolitan Teaching and Learning Co.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Bill's Trip. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Fox's Box. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). It's Broken. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Lumpy Rug. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Mike's Bike. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Music Students. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Pete's Peacock. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Playing Games. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Sam's Cap. San Diego: Dominie Press, Inc.
- Shook, R. E., Swartz, S.L., and Klein, A. F. (1998). Ted's Letter. San Diego: Dominie Press, Inc.
- Klein, A. (1997). I like to write. San Diego: Dominie Press, Inc.
- Klein, A. (1997). I can do many things. San Diego: Dominie Press, Inc.
- Klein, A. and Swartz, J. (1997). A ball game. San Diego: Dominie Press, Inc.
- Klein, A. and Swartz, J. (1997). Pam and Sam on the beach. San Diego: Dominie Press, Inc.
- Swartz, J. and Klein, A. (1997). Pam and Sam at the park. San Diego: Dominie Press, Inc.
- Swartz, J. and Klein, A. (1997). Pam and Sam at the zoo. San Diego: Dominie Press, Inc.
- Swartz, J. and Klein, A. (1997). Pam and Sam fly over the city. San Diego: Dominie Press, Inc.
- Klein, A. (1997). My family. San Diego: Dominie Press, Inc.
- Klein, A. (1997). Lots of toys. San Diego: Dominie Press, Inc.
- Klein, A. (1996). I can draw. San Diego: Dominie Press, Inc.
- Klein, A. (1996). The sandwich. San Diego: Dominie Press, Inc.

Klein, A. and Schubert, B. (1996). What can I read? San Diego: Dominie Press, Inc.  
Klein, A. and Swartz, J. (1996). I am thankful. San Diego: Dominie Press, Inc.  
Schubert, B. and Klein, A. (1996). I get tired. San Diego: Dominie Press, Inc.  
Schubert, B. and Klein, A. (1996). Things I like to do. San Diego: Dominie Press, Inc.

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Swartz, J. and Klein, A. (1996). My house. San Diego: Dominie Press, Inc.  
Swartz, S. L., Swartz, J., and Klein, A. (1996). You. San Diego: Dominie Press, Inc.  
Klein, A. (1995). I can draw. San Diego: Dominie Press, Inc.  
Klein, A. (1995). The sandwich. San Diego: Dominie Press, Inc.  
Klein, A. and Schubert, B. (1995). What can I read? San Diego: Dominie Press, Inc.  
Schubert, B. and Klein, A. (1995). I get tired. San Diego: Dominie Press, Inc.  
Schubert, B. and Klein, A. (1995). Things I like to do. San Diego: Dominie Press, Inc.  
Griffiths, C., Pinnell, G.S., Klein, A., and Swartz, J. (1994). Birthday candles. San Diego: Dominie Press, Inc.  
Griffiths, C., Swartz, J., Klein, A., and Pinnell, G.S. (1994). Something to share. San Diego: Dominie Press, Inc.  
Klein, A. (1994). I like to play. San Diego: Dominie Press, Inc.  
Klein, A. (1994). I love music. San Diego: Dominie Press, Inc.  
Klein, A. (1994). Shapes. San Diego: Dominie Press, Inc.  
Klein, A. (1994). The library. San Diego: Dominie Press, Inc.  
Klein, A., Griffiths, C., Swartz, J., and Pinnell, G.S. (1994). Where is the school bus? San Diego: Dominie Press, Inc.  
Klein, A., Pinnell, G.S., Griffiths, C., and Swartz, J. (1994). Sharing time. San Diego: Dominie Press, Inc.  
Pinnell, G.S., Swartz, J., Griffiths, C., and Klein, A. (1994). Can I have a lick? San Diego: Dominie Press, Inc.  
Pinnell, G.S., Swartz, J., Griffiths, C., and Klein, A. (1994). In my pocket. San Diego: Dominie Press, Inc.  
Swartz, J., Klein, A., Pinnell, G.S. and Griffiths, C. (1994). What's on your t-shirt? San Diego: Dominie Press, Inc.

### **Professional Leadership and Recognition**

Advisory Committee, Recommended Literature: Kindergarten through Grade Twelve, California Department of Education, 2001

Expert Panel, Pre-Kindergarten Guidelines, California Department of Education, 2000

California Reading Hall of Fame, California Reading Association, 1999

Marcus Foster Memorial Reading Award for outstanding contributions to reading achievement in California, California Reading Association, 1998

California State University Chancellor Teacher Preparation Scholar, 1998-99

Fellow, Reading and Writing for Critical Thinking, Open Society Institute, Soros Foundation and the International Reading Association, assigned to Hungary, 1998-2001

Elected Board Member, International Reading Association Board of Directors, 1997-2000

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Trainer, AB 1086, Early Literacy Academy, Santa Cruz and San Diego Counties, 1998-99

Member, CSU Distributed Learning Network for Teacher Education/Reading Methods Courses

Trainer, AB 3482 Comprehensive Reading Leadership Program for Superintendents/ School Board Members, 1997

Outstanding Professor, California State University San Bernardino, 1996

Golden Apple Award, Outstanding Professor, San Bernardino Chamber of Commerce Education Roundtable, 1996

Researcher, Teaching Reading, California Department of Education Program Advisory, 1995-96

President, California Reading Association, 1995-96

State Superintendent's Appointee, California Reading Task Force, Every Child A Reader, 1995

Member, California Literature Project State Policy Board, 1995-97

Editor, Literacy, Teaching and Learning, Reading Recovery Council of North America, 1994-97

President-Elect, California Reading Association, 1994-95

Member, Manuscript Review Board, International Reading Association, 1993-95

Vice President, California Reading Association, 1993-94

Editor, THE CALIFORNIA READER, California Reading Association, 1990-94

Member, Publications Committee, International Reading Association, 1990-93

Technology Mentor, Language Arts and Fine Arts, California Technology Project, 1989-91

Director, Area 10, California Reading Association. 1989-91

Chair, Studies and Research Committee, California Reading Association, 1989-91

Chair, National Council Teachers of English, Elementary Section Committee on Student Writing, 1989-92

Member, NCTE Commission on Curriculum, 1989-92

CRA Margaret Lynch Award for Contributions to Reading and Literacy, Area 10, 1988

Technology Trainer, Elementary Summer Technology Training Institute(ESTTI), State of California, Language Arts, Fine Arts and Staff Development Components, 1986-88

Chair, Readers' Theatre Special Interest Group, CRA, 1984-89

President, Coachella Reading Council (now Desert Cities Reading Council), 1986-88

President, California Professors of Reading Council, 1983-85

Chair, D\*R\*A\*M\*A Special Interest Group, International Reading Association, 1982-86

Editor, Educational Theatre News, Southern Ca Educational Theatre Association, 1982-86

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### **Funded Grants**

1995-96 Co-author with Stan Swartz, Reading Recovery and Descubriendo La Lectura Teacher Leader Training Project, funded at \$50,000

- 1995-97 Contributing author with Gay Su Pinnell and Uri Treisman, Math and Literacy for AmeriCorps K-1, Charles A. Dana Center, University of Texas at Austin, The Ohio State University, and CSU, San Bernardino. Corporation for National Service, three year national project funded at \$3,000,000 per year.
- 1994-95 Co-author with Stan Swartz, Reading Recovery and Descubriendo La Lectura Teacher Leader Training Project, funded at \$250,000
- 1993-94 Co-author with Stan Swartz, Reading Recovery and Descubriendo La Lectura Teacher Leader Project, funded at \$124,000
- 1992-94 Co-author with Stan Swartz and Kathy O'Brien, Reading Recovery Project, CA, Department of Education, Compensatory Education Office, funded at \$180,000 over two years.
- 1994-96 Co-author with Stan Swartz and Kathy O'Brien, Reading Recovery Project in San Bernardino and Riverside Counties, funded at \$94,000.
- 1996 Author, Reading Educational Partnership Enrichment Plus Program. San Bernardino County Cultural Arts Foundation, funded at \$500
- 1986 Contributor, New Teacher Project, Ruth Sandlin, author, CSU, San Bernardino. State of California, funded at \$275,000.
- 1989 Consulting Author with Craig Blurton, California Technology Project, Curriculum/Staff Development, California State University. State of California, funded at \$880,000.
- 1994 Contributing Author with Craig Blurton, Elementary Summer Technology Training Institute II, CSU, San Bernardino. State of California, funded at \$1,000,000.
- 1987 Contributing author with Craig Blurton, author, Elementary Summer Technology Training Institute I, CSU San Bernardino. State of California, funded at \$1,000,000