

Philip H. Swartz

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Education

Bachelor of Arts, B.A., Liberal Studies, 2000
California Polytechnic University, Pomona.

Master of Arts in Education, M.A., Curriculum and Instruction, 2005
California Polytechnic University, Pomona.

University of California, Riverside
Professional development in literacy, staff development

Credentials

Multiple Subject Clear Credential
CLAD emphasis
Social Science Supplemental Authorization

CSET, RICA, CBEST, MSAT

Certificates

Literacy Coordinator, Foundation for Comprehensive Early Literacy Learning
National Literacy Trainer, Foundation for Comprehensive Early Literacy Learning

Current Position(s)

English Language Development and Literacy Coach, Montebello Intermediate
School, Montebello Unified School District

Literacy Trainer and Demonstration Teacher, Foundation for Comprehensive
Early Literacy Learning, Redlands, California.

Experience

Teacher, Garfield Elementary School, Montebello Unified School District, 2000-
2006.

First grade (1 year), second grade (4 years), third grade (1 year).

Literacy Trainer, Montebello Unified School District, 2003-2006.

Facilitator, After School Intervention, Federal & State Programs, Montebello
Unified School District, 2005-2006.

Professional Activities

- Consultant, Staff development in literacy, Cesar Chavez Elementary School, Montebello Unified School District.
- Consultant, Family literacy program, Early Childhood and Family Education, Riverside Unified School District.
- Moderator, Literacy Coaches Discussion Group, Online forum for the Foundation for Comprehensive Early Literacy Learning.
<http://www.cell-exll.com>
- Manuscript Reviewer, University Associates Press, Oceanside, California.
<http://www.universityassociatespress.com>
- Guest lecturer, graduate course in reading, California State University, San Bernardino.

Publications

Books

- Swartz, S., Geraghty, C., Pitchford, K. & Swartz, P. (in press). *Family Literacy Workshops*, San Diego, Cavallo Press.
- Contributor, *Interactive Writing and Interactive Editing: Making Connections Between Writing and Reading*, Pearson Learning/Dominie Press.
- Contributor, *Shared Reading: Reading with Children*, Pearson Learning/Dominie Press.

Books for children

- Swartz, P. *A Ride in the Country*, Pearson Learning/Dominie Press.
- Swartz, P. *Lost and Found*, Pearson Learning/Dominie Press.
- Swartz, P. *Sam's Stubborn Tooth*, Pearson Learning/Dominie Press.

Conference Presentations

- Swartz, P. (2007). *Interactive editing*. Accepted for the Annual Conference of the California Reading Association, Ontario.
- Swartz, P. & Pitchford, K. (2007). *Literacy centers*. Preconference Workshop, West Coast Literacy Conference, San Diego.
- Swartz, P. (2007). *Interactive editing and the gradual release or responsibility*. West Coast Literacy Conference, San Diego.
- Swartz, S. & Swartz, P. (2007). *Strategic literacy support*. West Coast Literacy Conference, San Diego.
- Swartz, P. (2007). *Guided reading*. Preconference workshop, Reno Literacy Conference.
- Swartz, P. (2007). *Interactive editing for grades K-4*. Reno Literacy Conference.
- Swartz, P. (2007). *Interactive editing for grades 5-8*. Reno Literacy Conference.
- Swartz, P. (2006). *Guided reading: A live demonstration*. Preconference workshop West Coast Literacy Conference, Pasadena.
- Swartz, P. (2006). *Interactive editing for all grade levels*. West Coast Literacy Conference, Pasadena.

- Swartz, P. (2006). *Using best teaching practices within your basal*. West Coast Literacy Conference, Pasadena.
- Swartz, P. (2005). *Interactive editing for all grade levels*. Reno Literacy Conference.
- Swartz, P. (2005). *Using best teaching practices within your basal*. Preconference workshop. Reno Literacy Conference.
- Swartz, P. & Belt, M. (2005). *How to incorporate the CELL framework within basals*. Preconference workshop, West Coast Literacy Conference, San Diego.
- Swartz, P. (2005). *Interactive editing in reading and writing*. West Coast Literacy Conference, San Diego.
- Swartz, P. (2004). *Live classroom demonstration of read aloud and interactive writing*. West Coast Literacy Conference, Anaheim.
- Swartz, P. (2003). *Interactive editing for all grade levels*. Reno Literacy Conference.
- Swartz, P. & Mora-Salazar, M. (2003). *Wipe away your worries about behavior management and routines*. West Coast Literacy Conference, Anaheim.
- Swartz, P. and members of the Garfield School faculty. (2002). *Schoolwide CELL implementation*. West Coast Literacy Conference, Anaheim.
- Swartz, P. (2002). *CELL implementation in a second grade classroom*. West Coast Literacy Conference, Anaheim.
- Swartz, P. and members of the Garfield School faculty. (2001). *Schoolwide CELL implementation*. West Coast Literacy Conference, Anaheim.

References

Susan Donnelly, Principal
Montebello Intermediate School, 323.721.5111
Montebello Unified School District

Chuck Cota, Principal
Fremont Elementary School, 323.721.2435
Montebello Unified School District

Dr. Adria Klein, Professor Emeritus
California State University, San Bernardino
CELL-EXLL Literacy Trainer, 909.335.3089

Ana Gutierrez, Coordinator, Federal and State Programs
Montebello Unified School District, 562.806.7900, ext. 2230