

Cathleen A. Geraghty, M.Ed.

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Education

Bachelor of Arts, B.A., California State University, San Bernardino, 2003, Psychology.
Master of Education, M.Ed., University of California, Riverside, 2005, School Psychology.
Doctor of Philosophy program, Ph.D., University of California, Riverside, expected completion June 2007, School Psychology.

Current Position(s)

Graduate Student Researcher, Variation in Fluency Procedures Grant, University of California, Riverside
Consulting Psychologist, Autism Research Group
Research Assistant, The Foundation for Comprehensive Early Literacy Learning

Experience

School psychology practicum, San Bernardino City Schools
Research Assistant, Learning Disabilities Grant, University of California, Riverside.
Research Assistant, Variation in Fluency Procedures Grant, University of California, Riverside.

Research Interests

Early literacy development for students with disabilities, professional development for general and special education teachers, effects of early intervention on children with autism

Online Course Development

Psychology and Education for Exceptional Individuals, California State University, San Bernardino
Research Methods in Educational Administration, California State University, San Bernardino

Professional Development Team

The Inland Empire Program for Preschool Children with Autism

Courses Taught

Learning and Learners, Whittier College

Professional Development

Publications

Geraghty, C.A., & Vanderwood, M.L. (in press). Effects of a mathematics read aloud accommodation for students with high and low reading skills. *Journal of Special Education*.

Editorial

Swartz, S.L. (2005). *Autism/Autismo*. Mexico City: Editorial Legares.

Swartz, S.L. (2003). *The Foundation for Comprehensive Early Literacy Learning Research Report*. Oceanside, California: University Associates Press.

The Foundation for Comprehensive Early Literacy Learning. (2005). *Technical Report*. Oceanside, California: University Associates Press.

Conferences

Reimer, J., & Geraghty, C. (2003, May). *Memory Conjunction Errors in Children*. Poster presented at the American Psychological Association Annual Conference, Ontario, Canada.

Geraghty, C. (2004, May). *Assessment Tools that Can Help Student Growth*. Paper presented at the Annual West Coast Literacy Conference, Anaheim, California.

Geraghty, C., & Rutherford, K. (2005, March). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. Paper presented at the California Association of School Psychologists Annual Conference, Riverside, California.

Rutherford, K., & Geraghty, C. (2005, March). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. Paper presented at the California Association of School Psychologists Annual Conference, Riverside, California.

Geraghty, C., & Rutherford, K. (2006, March). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. Paper presented at the National Association of School Psychologists Annual Conference, Anaheim, California.

Rutherford, K., & Geraghty, C. (2006, March). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. Paper presented at the National Association of School Psychologists Annual Conference, Anaheim, California.

Geraghty, C. (2006, May). *Supporting Fluency Instruction in the Classroom*. Paper presented at the Annual West Coast Literacy Conference, Pasadena, California.

Gutierrez, G., & Geraghty, C. (2007, March). *A brief experimental design: Repeated reading in student dyads*. Paper presented at the National Association of School Psychologists Annual Conference, New York, New York.

Geraghty, C., & Gutierrez, G. (2007, March). *Low Achieving Students' Response to Two Intensive Reading Fluency Interventions*. Paper presented at the National Association of School Psychologists Annual Conference, New York, New York.

Gutierrez, G., & Geraghty, C. (2007, March). *A brief experimental design: Repeated reading in student dyads*. Paper presented at the California Association of School Psychologists Annual Conference, San Diego, California.

Geraghty, C., & Gutierrez, G. (2007, March). *Low Achieving Students' Response to Two Intensive Reading Fluency Interventions*. Paper presented at the California Association of School Psychologists Annual Conference, San Diego, California.

Professional Organizations

American Psychological Association

National Association of School Psychologists

California Association of School Psychologists

California Association of Applied Behavior Analysts