

Cathleen A. Geraghty, Ph.D.

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Education

Bachelor of Arts, B.A., California State University, San Bernardino, 2003, Psychology

Master of Education, M.Ed., University of California, Riverside, 2005, School
Psychology

Doctor of Philosophy, Ph.D., University of California, Riverside, 2008, School
Psychology

Current Position(s)

Psychologist, San Bernardino City Unified School District

Response to Intervention (RtI) Facilitator, San Bernardino City Unified School District

Lecturer, Graduate School of Education, University of Riverside, California

Lecturer, Department of Education and Child Development, Whittier College

Behavior Intervention Specialist, Autism Research Group

Trainer, The Foundation for Comprehensive Early Literacy Learning

Research Interests

Early literacy development for students with disabilities

Effects of early intervention on children with autism

Family-based interventions and support

Response to Intervention (RtI)

Grant Experience

Learning Disabilities Grant, University of California, Riverside.

Variation in Fluency Procedures Grant, University of California, Riverside.

Professional Development Grants, The Foundation for Comprehensive Early Literacy
Learning

Online Course Development

Psychology and Education for Exceptional Individuals, California State University, San
Bernardino

Courses Taught

Classroom Assessment, University of California, Riverside

Learning and Learners, Whittier College

Publications

Books

Swartz, S.L., Geraghty, C.A., Pitchford, K. & Swartz, P.H. (2008). *Family Literacy Workshops: The Home-School Connection*. Oceanside, CA: Cavallo Publishing.

Chapters

Swartz, S.L., McNair, J., & Geraghty, C.A. (2008). Transition: Individuals with Disabilities. In K.E. Lane, M.A. Gooden, J.F. Mead, P Pauken, & S. Eckes (Eds.), *The principal's legal handbook* (4th Edition, pp. 279-291). Dayton, OH: Education Law Association.

Articles

Geraghty, C.A., & Vanderwood, M.L. (in press). Effects of a mathematics read aloud accommodation for students with high and low reading skills. *Journal of Special Education*.

Geraghty, C.A., & Vanderwod, M.L. (in progress). Effects of narrative versus informational texts during read alouds in language and vocabulary acquisition.

Papers and Presentations

Geraghty, C. (2009). *Data-based decision making in literacy instruction*. Special Education Intern Professional Development Institute, Riverside, California.

Geraghty, C., Benneke, B. & Pearson, R. (2008). *RtI implementation strategies: Options and results*. Response to Intervention Conference, Riverside, California.

Geraghty, C. (2008). *Developing expressive and receptive vocabulary in at-risk preschoolers*. California Association of School Psychologists Annual Conference, New Orleans, Louisiana.

Geraghty, C. (2008). *Family Literacy*. Annual West Coast Literacy Conference, Pasadena, California.

Geraghty, C. (2008). *What is special education?* University of Redlands, Redlands, California.

Geraghty, C.G. (2007). *Positive behavior support for children with autism*. Oxnard Unified School District.

Geraghty, C.G. & Pitchford, K. (2007). *Family literacy*. Larchmont Charter School, Los Angeles Unified School District.

Gutierrez, G., & Geraghty, C. (2007). *A brief experimental design: Repeated reading in student dyads*. National Association of School Psychologists Annual Conference, New York, New York.

Gutierrez, G., & Geraghty, C. (2007). *A brief experimental design: Repeated reading in student dyads*. California Association of School Psychologists Annual Conference, San Diego, California.

Geraghty, C. (2007). *Family Literacy*. Annual West Coast Literacy Conference, San Diego, California.

Geraghty, C., & Rutherford, K. (2006). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. National Association of School Psychologists Annual Conference, Anaheim, California.

- Rutherford, K., & Geraghty, C. (2006). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. National Association of School Psychologists Annual Conference, Anaheim, California.
- Geraghty, C. (2006). *Supporting Fluency Instruction in the Classroom*. Annual West Coast Literacy Conference, Pasadena, California.
- Geraghty, C., & Rutherford, K. (2005). *Examination of Read Aloud Accommodations for Applied Mathematics Assessments*. California Association of School Psychologists Annual Conference, Riverside, California.
- Rutherford, K., & Geraghty, C. (2005). *The Effects of Reading and Computational Mathematic Skills on Applied Mathematic Performance*. California Association of School Psychologists Annual Conference, Riverside, California.
- Geraghty, C. (2004). *Assessment Tools that Can Help Student Growth*. Annual West Coast Literacy Conference, Anaheim, California.
- Reimer, J., & Geraghty, C. (2003). *Memory Conjunction Errors in Children*. American Psychological Association Annual Conference, Ontario, Canada.

Editorial

- Swartz, S.L. (2005). *Autism/Autismo*. Mexico City: Editorial Legares.
- Swartz, S.L. (2003). *The Foundation for Comprehensive Early Literacy Learning Research Report*. Oceanside, California: University Associates Press.
- The Foundation for Comprehensive Early Literacy Learning. (2005). *Technical Report*. Oceanside, California: University Associates Press.

Professional Organizations

Council for Exceptional Children – Early Childhood Division
American Psychological Association
National Association of School Psychologists
California Association of School Psychologists

Credentials

Pupil Personnel Services
Nationally Certified School Psychologist

Other

West Coast Literacy Conference Committee
Internship Supervisor